

PEER TEAM REPORT

ON

Institutional Accreditation

OF

Deen Dayal Upadhyaya College
Shivaji Marg, Karampura, New Delhi

Dates of visit: April 15 – 17, 2014



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**FORMAT OF THE
PEER TEAM REPORT ON
Institutional Accreditation of**

**Deen Dayal Upadhyaya College
Place: Shivaji Marg, Karampura, State: Delhi**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Deen Dayal Upadhyaya College Shivaji Marg, Karampura, New Delhi - 110015
1.2 Year of Establishment:	1990
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	5 [Arts, Commerce, Science, Management and Mathematical Sciences]
• Departments/ Centres:	11
• Programmes/ Courses offered:	UG: 11
• Permanent Faculty Members:	76
• Permanent Support Staff:	50
• Students:	2235
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Multi-faculty co-education college of urban area • Eco-friendly campus • Ambience for academic activity
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	April 15 – 17, 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Harikrishna C. Trivedi
Member Co-ordinator	Prof. Arun Agarwal
Member	Dr. Rajesh K. Mahajan
NAAC Officer:	Dr. (Mrs.) K. Rama

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • At a college level an Academic Development Committee implements the curriculum. • Participation of the faculty in curriculum development committees whenever, University undertakes the revision. • Satisfactory provision of electives.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Semester pattern and choice based credit system as per DU. • No control over syllabus. • Lateral and vertical mobility within and across programmes and courses. • Short term/Skill development courses need to be introduced to increase employability.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Institution takes initiative and supplements the curriculum suggested by DU. • Revision of curriculum is at regular intervals. • Value added programmes to be implemented effectively.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Structured feedback from stakeholders needs to be formalized.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process transparent and widely publicized. • Almost all UG seats filled up. • Able to attract some good students and the range of admission percentage is competitive. • Reservation as per government norms.

2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • An inclusive academic ambience is evident. • Slow & fast learners are identified through tutorial system and feedback from the faculty. • Effective orientation/induction programmes for fresher's needed.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar followed • Lecture method mainly used. • ICT penetration in teaching is to strengthened. • Language Lab not existing. To be made fully operational at the earliest.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Well qualified faculty exists. • Institution follows UGC/State Government norms with regard to faculty recruitment. • Teaching positions against sanctioned post are vacant.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The examination and evaluation system followed as per DU norms. • College Prospectus and website contain relevant details of the evaluation process. • An integrated student management system needs to be created.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Good performance of the students in the examination. • New technologies for enhancing student learning need to be implemented. • Mechanism for assessing shortfalls in learning outcomes needs systemization.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Institution encourages faculty members to attend conferences/seminars. • Ineffective Research Committee exists. • Faculty need to be encouraged to undertake research by collaboration.

2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • College has created professional development fund account from the grants received through projects. • Research project limited to some faculty/department. • Institution needs to avail sponsored projects from the industry/corporate sectors.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Some departments have created research facilities through projects. • Research Centre is being setup with financial support of UGC. • Provision of facilities for research needs to be augmented for faculty.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Inter-departmental research projects are undertaken under DU's innovative project scheme. • Active involvement of faculty in research needs to be encouraged. • Publication in Peer reviewed national and international journals is limited to some faculty/ department.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Generation of resources through consultancy services needs to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Participation of students/faculty in extension activities is evident. • Good programmes under NSS scheme is evident. • Awards and recognition have been received under extension and sports activities.
2.3.7 Collaboration	<ul style="list-style-type: none"> • Efforts needed for MoUs with other institutions. • Collaboration with other academic institutions/industries/national institutions yet to be initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Inadequate facilities for teaching and learning. • Limited laboratory and ICT facilities. • Additional facilities for sports and extra-curricular activities are inadequate.

2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Adequate titles and copies of text and reference books are available. • Book Bank facility exists. • UGC-Infonet and DULS E-R'S connectivity is available. • Very limited reading room space areas for students and faculty.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Over 300 desktop computing nodes with Wi-Fi. • 1 GB NKN connectivity created through Delhi University. • College provides password based access to internet.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Upkeep of campus reasonably good. • Own staff for maintenance of critical facilities and equipment. • Power backup provided in almost all areas.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Freeships and financial support to the students through Student Aid Fund for economically weaker sections. • Information about the institution is publically accessible. • Student participation in co-curricular and extra-curricular activities is appreciable. • Personalized enhancement and development strategies available to the students need to be institutionalized systematically.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Good pass percentage. • Mechanism for grievance redressal and anti-ragging is in place. • Mechanism for tracking pass-out students in various programmes needs to be systemized.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College encourages students to participate in sports, extension and cultural activities for their overall growth. • College has an elected Student Union. • Active involvement of students in institutional magazines etc.

2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision is comprehensive and relevant to the needs of the society. • Cordial relationship exists between the stakeholders. • Monitoring and evaluation of policies and plans exist.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • College needs to have a vision document for the next 5-10 years. • Various committees are functional. • University and government administrative guidelines are followed.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Self-appraisal mechanism for teaching staff exists. • Welfare mechanisms are available. • Participation of faculty in short term training programmes needs to be encouraged.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • 100% grants (plan and non-plan) from the Government of NCT of Delhi. Running expenses met through fees collected. • External auditing by the Finance department of Government of NCT of Delhi. • Financial Autonomy with clear budget is visible.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Functional IQAC and quality mapping is absent

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Campus is green and eco-friendly. • Efforts are made for water harvesting. • E-waste is being disposed as per the norms of Government of NCT, Delhi.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Excellent activities are carried out through various clubs. • Regular organization of study tours exist in all departments.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Student management system being used routinely. • Optimal usage of available space and infrastructural facility. • Training students for being good human beings.

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Motivated and qualified faculty • Good academic results. • Effective extension, extra-curricular. activities through NSS and various clubs.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Several teaching positions are vacant. • Lack of consultancy service by the faculty. • Limited research initiative. • Inadequate infrastructure facility with regard to library, laboratories, auditorium, canteen, sports etc.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Good scope for introduction of add-on and job oriented courses. • Scope for institutional tie-ups for research and student exchange programmes. • Scope for guiding students for competitive examination.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of more innovative, professional inter-disciplinary programmes. • Revenue generation through extension activities. • Initiating PG and research programmes in all faculty. • Keeping pace with global market trends.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Introduction of more inter-disciplinary, multi-disciplinary, innovative and job oriented professional courses.
- Existing vacant faculty positions to be filled up on priority.
- MOUs with other institutions.
- Language Laboratory needs to be established.
- Appropriate technologies for activity oriented and participatory learning methods may be adopted.
- Counselling services to be strengthened and students mentoring strategies to be created.
- Systematic feedback mechanism to be created.
- IQAC to be made functional to enforce quality measures.
- Consultancy to be formalized.
- Research culture needs strengthening.
- PG and research programmes to be started.
- Hostel facilities to be created.
- Science Foundation maybe set up to promote inter-disciplinary research culture.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Harikrishna C. Trivedi (Former Vice-Chancellor, Bhavnagar University, Gujarat) #1, Mangalaya Bunglows, Behind D. Z. Patel High School, Anand-V. V. Nagar Road, Anand-388001, Gujarat	Chairperson	
Prof. Arun Agarwal Professor, Computer Science Dept., University of Hyderabad, P.O. Central University Campus Hyderabad – 500 046, Andhra Pradesh	Member Co-ordinator	
<i>Dr. Rajesh K. Mahajan</i> Principal, J.C. D.A.V. College, Dasuya-144 205, Dist: Hoshiarpur, Punjab	Member	
Dr. (Mrs.) K. Rama	NAAC Officer	

Place: Karampura, New Delhi

Date: April 17, 2014



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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Quality Profile

Name of the Institution : Deen Dayal Upadhyaya College

Place : Shivaji Marg, Karampura, New Delhi

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	230	2.30
II. Teaching-Learning and Evaluation	350	1050	3.00
III. Research, Consultancy and Extension	150	290	1.93
IV. Infrastructure and Learning Resources	100	270	2.70
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	190	1.90
VII. Innovations and Best Practices	100	300	3.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2630$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2630}{1000} = \boxed{2.63}$$

Grade = **B**

Descriptor = **GOOD**



Date : May 05, 2014

Anuram Mishra
Director

- This certification is valid for a period of Five years with effect from May 05, 2014
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer