

Annual Quality Assurance Report (AQAR) 2014-2015

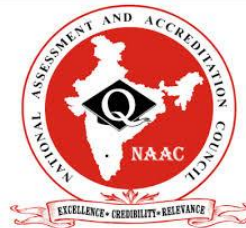


Deen Dayal Upadhyaya College

100% funded by Govt. of NCT of Delhi

(University of Delhi)

Shivaji Marg, Karampura, New Delhi-110015



NAAC Accredited Institution – 'B' Grade (CGPA 2.63)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

1. Details of the Institution

1.1 Name of the Institution

Deen Dayal Upadhyaya College

1.2 Address Line 1

Shivaji Marg

Address Line 2

Karampura

City/Town

New Delhi

State

Delhi

Pin Code

110015

Institution e-mail address

principaldducollege@gmail.com

Contact Nos.

011-25173400

Name of the Head of the Institution:

Dr. S.K. Garg

Tel. No. with STD Code:

011-25173401

Mobile:

9810883366

Name of the IQAC Co-ordinator:

Dr. Kulvinder Singh

Mobile:

09811998997

IQAC e-mail address:

iqacdducollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

DLCOGN16015

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/A&A/098 May 05,2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://dducollege.du.ac.in>

Web-link of the AQAR:

<http://dducollege.du.ac.in/index.php?page=page&id=197>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.63	2014	5 Year
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

18.11.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ N/A _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Delhi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	--
DST Star Scheme	No	UGC-CE	--
UGC-Special Assistance Programme	No	DST-FIST	--
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	--
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	--
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	--
2.7 No. of Employers/ Industrialists	--
2.8 No. of other External Experts	02
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	1+1 = 2

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount Applied For

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements		
	Date	Event	Description
Department of Physics	19/9/14	Inaugural Function of Aryabhata Science Forum	<ul style="list-style-type: none"> Lecture on “Role of Nanotechnology in shaping 21st century” by Dr. S. P. Singh, an eminent scientist from NPL. Lecture was delivered by Dr. R. S. Dhaka, Associate Professor, IIT Delhi, on “What can we learn from Photoemission Spectroscopy”. Science Quiz and Poster making competition on the topic “Glimpses of Physics”

	16/2/15	Technical Lecture	<ul style="list-style-type: none"> • “Nanostructured Resistive Memories and Solar Cells” delivered by Dr. B. R. Mehta, Professor, Department of Physics, IIT Delhi • “Can Nanotechnology create Utopia” by Prof. Subhasis Ghosh, JNU, New Delhi
	28/2/15	Visit to NPL	Inter University Accelerator Center and participated in the National Science Day celebrated on 28th February 2015.
			Lecture on “Pelletron Facility at IUAC” by Ms Devrani, IUAC and “Research Activity at IUAC” by Dr. N. Madhavan, IUAC.
	04/3/15	Technical Lecture	“Micro Raman Spectroscopy: A versatile tool for the fundamental Physics to Nanotechnological application” delivered by Dr. Fouran Singh, Scientist F, Materials Research Group, Inter University Accelerator Center.
	13/3/15 & 14/3/15	Annual Technical Fest	The activities included Science Quiz, Sci-Fi story writing competition, IMPEDANCE (Impedance matching competition), Beat the Clock (Sudoku and Rubic Cube), Painting competition and Nucleo Saga (Treasure Hunt). An interaction session of present and alumni of department of Physics was also held on 14th March 2015.
Department of Electronics	Date	Event	Description
	5/9/15	Inaugural function	Dr. Anand Kumar Sethi alumnus of IIT Bombay and Fellow of the Indian Institute of Electronics and Telecommunications Engineers and Indian Aeronautical Society delivered his talk on “Electronics in India : Past, Present & Future”.
	13-14/9/14	Workshop	Fourth National Workshop on Recent Trends in Semiconductor Devices and Technology. Some Of the renowned speakers were Dr. Krishan Lal, Former President-INSA, Dr B K Sehgal, Scientist G, Solid State Physics Laboratory (SSPL), DRDO Dr. Amita Gupta, Scientist G, Solid State Physics Laboratory (SSPL), DRDO and Professor P K Bhatnagar, UGC-BSR

			Fellow, Department of Electronic Science, University of Delhi.
	17/10/14	Seminar	One Day Seminar on Women in Science The seminar witnessed the presence of Dr. Chandrima Shaha, FNA,FASc,FNASc, Director, National Institute of Immunology, Delhi. Professor Kasturi Datta, FNA, FNASc, FTWAS, DBT Distinguished Biotechnology Professor, School of Environmental Sciences, Jawaharlal Nehru University, New Delhi , Professor Paramjit Khurana, FNA, FASc, FNASc, FNAAS, J.C. Bose National Fellow, Department of Plant Molecular Biology, University of Delhi South Campus, New Delhi and Dr. (Mrs.) Niloufer Shroff, Scientist G & Head (Electronics Materials and Components Division), Electronics Niketan, DEiTY, MCIT, Govt. of India, Deptt. of Elect. Engg., Faculty of Engg. & Tech. Jamia Millia Islamia.
	21/1/15	Professor Meghnad Saha Memorial Award Lecture	“Stellar Evolution to Black Holes and Beyond” delivered by Professor Bimla Buti, Director, Centre for Science and Society, New Delhi.
	30-31/1/15	Lecture workshop	Trans-disciplinary Areas of Research and Teaching by Shanti Swaroop Bhatnagar Awardee was organized where inaugural talk was delivered by Professor Asis Datta, FASc, FNA, FNASc, FTWAS, Former Vice Chancellor, Jawaharlal Nehru University, New Delhi, Dr. Indira Nath, FRCPATH, DSc(hc).
Department of Chemistry	Date	Event	Description
	5/9/15	Inaugural Lecture of “covalence”	<ul style="list-style-type: none"> • "Excitement and agony of a medicinal chemist" • Teacher's day was celebrated, which was solely organized by students of B.Sc (H) Chemistry. • “Research based techniques in chemistry” on 10th October 2014. • 37 students of B.Sc (H) Chemistry Sem-V participated and attended this three session workshop. • These sessions were on "spectroscopy in research", "column chromatography- an essential tool in research" and "chemistry made easy with

			<p>computers".</p> <ul style="list-style-type: none"> • A one day industrial trip to the "Sonepat Coop. Sugar Mills Ltd", Kami Road, Sonapat- 131001, Haryana and nearby Frost Falcon distillery was organized by chemical society. • Chemical Society organized a lecture workshop on 25-26 March, 2015 conducted by Prof. P. S. Kalsi on stereochemistry and spectroscopy.
Department of Botany	Date	Event	Description
	9/9/2014	Inauguration of the activities of the society	Dr. Ajay Arora, Principal Scientist, Plant Physiology Division, Indian Agricultural Research Institute on "Role of Ethylene on Post-Harvest losses in Crops". The Annual Newsletter of the society, "Contemporary Plant Sciences" which has been assigned ISSN 2393-8676 was released on the same day.
	29/10/14	Intra-Department Debate Competition	On the motion "Human Negligence Convert a Natural Calamity into a Massive Disaster".
	1/11/14	Intra-Department Quiz Competition	17 teams of the B.Sc. (H) Botany and B.Sc. Life Sciences participated in the quiz
	23/1/15	Intra-Department Quiz Competition	13 teams across 6 departments of the college participated. The theme of this quiz was "Contribution of India in the Field of Science and Technology".
	2-3/3/15	National Conference	On "Climate Change: Impacts, Adaptation, Mitigation Scenario and Future Challenges in Indian Perspective" at Conference Centre, University of Delhi. Prof. Akhilesh Kumar Tyagi , Director, NIPGR, New Delhi was the Chief Guest.
	25/3/15	Annual Festival	Best out of Waste, Poster Presentation, Salad Making and Live Specimen Sketching.
Department of Zoology	Date	Event & Description	
	2014	<ul style="list-style-type: none"> • A Debate Competition on "Nuclear Power Plants: Boon or Bane?" in March, 2014. • One Day Event conducted on Rangoli Making competition, Quiz, Poster Making, Slogan Writing and Just-a-Minute on 26th March, 2014. • Screening of a Documentary Film produced by 	

		<p>Doordarshan depicting the Chilika Lake Ecosystem Damage because of Illegal Prawn Cultivation & its Socio-Economic Consequence on 12th August, 2014.</p> <ul style="list-style-type: none"> • Career Counseling Session organized in association with the Central Placement Cell (CPC) of the college by Mrs. Pervin Malhotra - Director, Career Guidance, India on 27th August, 2014. • A Lecture on “Human Skin: Its Care, Diseases & Cures” was delivered by Dr. Kapil Chandra on 28th August, 2014. • A Lecture on “Personal Hygiene” under Swachh Bharat Mission Week by Dr. Pooja Raizada on 29th September, 2014. • Students were taken for an excursion trip to Corbett National Park and Nainital for an Ecology Study from 8th – 10th October, 2014. • Lemongrass Plantation was done in the college premises on 28th October, 2014. 	
Department of English	Date	Event	Description
	19/7/14	Orientation Programme	Presentation on ZEST including its aims, beliefs and activities.
	6/8/14	Jamming Session	The theme of this interactive session was Gender Discrimination and ways to overcome it.
	5/9/14	Teacher’s Day Celebration	The most fulfilling part was the involvement of alumni of the department who also took part in the programme.
	17/2/15	One-day national seminar	Attended the World Book Fair and a one-day national seminar on "TRANSLATION AND THE IDEA OF INDIA" organised jointly by the National Book Trust of India and the Centre for Translation Studies, St. Stephen's College.
Department of Management Studies	Date	Event	Description
	10/10/14	Inauguration Ceremony	It comprised five events Out of the Box, Stalking the Stock, Vivencia, The Couch Potato Quiz and Eureka.
	6/10/14	National Conference	On “Emerging Issues in International Trade and Finance”.
	9/2/15	International Conference	On Business and Management- "Shaping the future" was inaugurated by Mr. Piyush Goyal, Hon'ble Minister of State with independent charge for Power, Coal and Renewable energy.
	24/2/15	Marketing competition	The event, comprising three rounds, tested the participants' creativity, spontaneity and marketing knowledge.

Department of Mathematics/Operational Research	Date	Event	Description
	23/8/14	One day Seminar	On “Business analytics” was organized by Mr. Gagan Gandhi, Consultant, Trans Org Solutions Pvt Ltd, & Prof. P.K. Kapur, Amity international Business School, Amity University.
	24/1/15	Training Programme	In “ Data Analytics Using SAS” was organized on 24 th January, 2015 by Dr Prabhat Mittal, University of Delhi.
	6/2/15	Lecture on Data to big Data	“Paradigm shift by Dr. T.V. Vijay, Department of Computer & Data Science, JNU.
Department of Commerce	<ul style="list-style-type: none"> • Celebrated its inaugural for the session 2014-2015 by honoring Dr. D.P.S. Verma, Retired Professor, Department of Commerce, University of Delhi. • Organised one day educational trip from Delhi to Agra where the students paid a visit to the Taj Mahal and studied the varied aspects of tourism. • Organized ‘Expanze’- a Pan DDUC intra-college festival which was a blend of fine-arts, sociocultural, literary and informal events. • A seminar was held to make the students aware of the rights relating to intellectual property, known as ‘Intellectual Property Rights’ chaired, by Dr. Rekha Chaturvedi, Head -IPR(Technical) MHRD. • An interactive session with Prof. Dinesh Abrol from JNU on ‘Inculcating the Spirit of Innovation and Entrepreneurship among Youth’ and a Round-table on ‘Entrepreneurial and Corporate Innovations for Affordable Excellence and Sustainable Development’. • A workshop was organized on ‘Forensic Accounting and Anti Money Laundering’ by FCA Gopal Singh Negi. 		
Department of Humanities	Date	Event	Description
	2/9/14	Essay Writing Competition	On the topic 'The importance of Indian languages in Civil services exam'.
	16/9/14	Hindi Divas Celebration	
	<p>Abhivyakti organised essay writing competition on the topic ' The importance of Indian languages in Civil services exam' on 2 September 2014. Lokesh Joshi of B.A (Prog.) III year bagged first prize. Deen Dayal Upadhyaya College of Delhi University has taken up the proposal of Swaccha Bharat Mission by our PM Shri Narendra Modi with open heart and Abhivyakti has tried to execute it ever since the idea was floated by him.</p> <p>ABHIVYAKTI-the forum of Social science teachers and students gave a concrete shape by inviting Padmabhushan Dr. Bindeshwar Pathak of Sulabh International on the Hindi Divas on 16th September, 2014. While</p>		

	addressing the students Mr. Pathak emphasized that it is not only the shaaririk swacchata which is important but mental swachhtata is equally crucial to end racial and caste discrimination in India. On the Janam Divas of Shaheed Bhagat Singh; Declamation and poetry contest were organised on 1 October 2014. Kaushlender Singh of BSc. (H) Physics II year won the first prize.
Department of computer	<p>Java Workshop (1st June 2014 to 15th June 2014) The participating strength was 42 students, across various batches from B.Sc. (H) Computer Science and B.Sc. Physical Science. Students were motivated and gave very good response during the event.</p> <p>Spoken Tutorials (Sep-Nov, 2014) The department also collaborated with IIT Bombay in their Spoken tutorials Project which is an initiative supported by NMEICT, MHRD. Training and online programming tests for both Linux Operating systems and C++ .</p> <p>Mobile Computing Workshop (8th, 9th and 11th October, 2014) A three day android application development workshop was organized with due cooperation from IntellRise Corporation and faculty. The workshop was addressed by Mr. Harshit Bhatia from IntellRise Corporation.</p> <p>India Biggest Network's Championship (16th -17th January 2015) ACM Chapter, DDUC organized a two day workshop on 16-17 January, 2015 in association with ACES IIT Delhi for the India's Biggest National Championship. The workshop was attended by a total of 65 students and 7 teachers from various colleges all over Delhi. Mr Rajat Bhatia, trainer from Cisco, helped students gain knowledge on real Cisco routers and switches. The two day workshop provided students a platform to learn and implement their knowledge, altogether.</p>
	<p>Robotics Club The Robotics club was formed in the college in April'2014 as a part of 'e-Yantra Lab Setup Initiative' (eLSI) programme of IIT Bombay. The members: Dr. Ravinder Kaur, Dr. Rajni, Dr. Anju and Dr. Anil participated in e-Yantra teachers competition (eYTC) held at IIT Bombay in April 2014 and won the consolation prize.</p>

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Governing Body of the college suggested some changes which are incorporated in the present AQAR.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	15	--	01	--
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	
Annual	

- 1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
94	35	59	--	---

2.2 No. of permanent faculty with Ph.D.

86

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	11	--	--	--	--	--	--	19	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

		30
--	--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	01	05	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Department of English organized Grammar Workshops for all the willing students. The workshops aim at familiarizing students with basic grammatical terms and concepts . We believe that for adults mastering a language is an intellectual activity, and that we need to focus on form and on consciousness raising. That is to say, learning seems to be enhanced when the learner’s attention is directed to getting the forms right, and when the learner’s attention is directed to the features of the grammatical system. The workshop was divided into six sessions. The first session dealt with nouns, determiners, numerals, pronouns, adjectives, verbs, adverbs, prepositions, conjunctions, numerals. The second session dealt with the five types of phrases: noun phrase, verb phrase, adjective phrase, adverb phrase and preposition phrase. The third session dealt with clauses. In this session, independent and dependent clauses were discussed. More time was devoted to dependent clauses as we looked at both formal and non-formal subordination. The fourth session discusses the five elements of a sentence: subject, verb, object, complement, and adverbial. The fifth session illustrated how these elements come together first in the seven patterns of the simple sentence and then in compound and complex sentences. This was followed by a look at four kinds of sentences: statements, questions, commands and exclamation. The sixth session dealt with sentence processes: concord, negation, questions, passive voice, reported speech, substitution and ellipsis, punctuation and sentence connectors focusing on common errors that students tend to make while writing. This has helped the students improving their written language.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03

2.10 Average percentage of attendance of students 72.64%

2.11 Course/Programme wise distribution of pass percentage :

	Semester	ODD(2014-15)	Percentage	Even(2013-14)	Percentage
	Total No of Students	2368		2017	
Fail/ER	<40%	174.00	7.35	63.00	3.12
Illrd Divison	40%-<50%	237.00	10.01	100.00	4.96
IIInd Divison	50%-<60%	428.00	18.07	327.00	16.21
Ist Divison	60%-<75%	821.00	34.67	905.00	44.87
Ist Divison(with Distinction)	75% and above	703.00	29.69	621.00	30.79

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Will start the process this year

2.13 Initiatives undertaken towards faculty development 2

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	40
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	4	--	4
Technical Staff	22	11	--	11
Library Staff	06	1	---	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college Governing Body on recommendation of IQAC has created a corpus of Rs. 3.0 crores out of whose interest income a research endowment fund shall be created. The endowment fund shall be utilized for providing seed money of Rs. 1-2 lakhs depending upon the needs and research proposal submitted by new faculty members.
- Purchase of scientific equipment for research lab.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	6,31,188/-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4			
Outlay in Rs. Lakhs	13.12			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	75	05	
Non-Peer Review Journals	--	07	04
e-Journals	01		
Conference proceedings	01		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	1			
Sponsoring agencies	College	DST			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
2	---	---	1	1	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

6

6

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Swachh Bharat Abhiyaan

The various awareness programmes and cleanliness drives initiated in the college in the **odd semester 2014**, initiated in the college saw a sense of belongingness among the students. They realised that the college is theirs and they have the responsibility to keep it clean. The group activities also brought them close and inculcated leadership qualities to take steps towards healthy habits and provide service to the community of which they are an integral part.

Each class was allotted a **classroom/laboratory** to keep clean throughout the year. The students organized themselves in various groups to distribute the work of cleanliness of their room so that their efforts outshone others. This helped build healthy competition among students of one class with another. Extra efforts were made to clean the **open spaces** of the college campus. Each course/department was given a week to clean the same. After the completion of their classes, for that day, the students of the particular course organized themselves in various groups to clean different parts of the open area in the campus. Handpicking was the main means of cleaning. They collected paper, plastic, broken glass and leaves in separate gunny bags. They learnt the importance of segregating the garbage into degradable and non-degradable parts. Enthusiastically they compared their collection in bags with other groups and tried to outdo each other. They were surprised at the amount of filth they throw around unknowingly in their surroundings. This repeated exercise of weekly cleanliness drive helped them in creating awareness and healthy habit of throwing waste in designated bins. They saw for themselves that small habits go a long way to make big difference.

The college students along with the staff were also involved in extending their effort and experience of campus cleanliness to the **community**. The by-lanes around the college were cleaned by the students on weekly basis. The college also adopted the nearby community-centre (the OBC Bank area) and helped maintain a better cleanliness level in that area. This helped in building a sense of belongingness to the community and providing their services to the larger picture of clean environment.

To maintain the continuity of the effort of the college students and staff in the cleanliness drive in the **even semester 2015**, the schedule was extended till 16th April 2015. The students and faculty continued to enthusiastically extend their services to the Swachh Bharat Abhiyaan. Although we have stopped involving the students into day-to-day cleanliness schedules in view of the ongoing examination; we have succeeded in creating awareness of the need for sustenance of cleanliness.

At the college level we have given a short-term **budget proposal**, which is essential for the cleanliness drive. We have also given a long-term (5 years) budget proposal which we intend to implement in our new campus in Dwarka, New Delhi. It involves, setting up of composting plant and paper recycling plant in addition to what we are already doing.

The NSS volunteers took turns to ensure that the **washrooms** in the college campus were cleaned regularly. They also showed their keen-ness to attend leadership workshops for cleanliness drives in the University of Delhi. The **water tanks** were regularly cleaned under the supervision of the caretaker of the college with date of cleaning and next due date painted on them. The college maintains **dual pits** for degradation of fallen leaves and vegetable waste in the college campus.

The college also ensures regular fumigation by the MCD, cleaning of the sewage tanks, pruning of the trees, weeding of the lawns and white-washing of the buildings. The college also has rain-water harvesting system in place to maintain ground water. Awareness for water conservation was created among students to conserve water, especially in the laboratories.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area		NIL		
Class rooms		NIL		
Laboratories		NIL		
Seminar Halls		NIL		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	08	01	UGC XII Plan	09
Value of the equipment purchased during the year (Rs. in Lakhs)	10.62	3.96	UGC XII Plan	14.58
Others		40 Lakh		

4.2 Computerization of Library:

Fully automated library is operational since 2004, using a professional software 'LSEase' of Libsys Corporation.

4.3 Library Service:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value (Rs.)
Text Books	27819	6253607	1412	539407	29231	6793014
Reference Books	5558	3957090	126	365720	5684	4322810
Journals	30	37150	3	1950	33	43230*
Magazine	24	24521	1	120	25	27996*
e-Books	97000	-	-	-	97000	Rs. 5000 (N-LIST Consortium Price)
e-Journals	44000	-	-	-	44000	(Through N-LIST, UGC-Infonet & Delhi University Library System)
Digital Database	84	-	-	-	-	(Through UGC-Infonet & Delhi University Library System)
CD & Video	700	-	50	-	750	(Purchased alongwith Books/ Magazine)
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1172	04	02	01	01	02	11	---
Added	---	---	---	---	---	---	---	---
Total	1172	04	02	01	01	02	11	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Under Faculty Development Program college organised two workshops of one day each on the topic "Creating courses using Open Education Resources"

4.6 Amount spent on maintenance in lakhs : M.G.

i) ICT	1,51,000/-
ii) Campus Infrastructure and facilities	58,591/-
iii) Equipments	3,18,014/-
iv) Others	54,056/-
Total :	4,30,661/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

5.2 Efforts made by the institution for tracking the progression

NIL

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2567	---	---	---

(b) No. of students outside the state

525

01

(c) No. of international students

Men	No	%	Women	No	%
	1521	59.25		1046	40.75

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
386	131	28	219	11	775	498	195	44	358	8	1103

Demand ratio ---

Dropout % : Less than 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Placement Cell of a college is one of the factors a student considers before devoting his/her future to the college. Before student involvement in placement cell in our college, there were no signs of awareness among students about pre-placement talks, internship opportunities and workshops, placement drives were limited to a few courses and a few companies visited.

Student involvement in The Placement Cell has brought a reform; students now are more aware about company visits, workshops and are willing to participate.

- **Student Database:** No account of students ever existed, but we now have an elaborate student database with **1200+** entries throughout courses and years.
- **Student Management:** Student Management team pasted posters, made announcements from class to class and created an official Facebook page which now has **3000+ likes**. Every member of the cell is assigned with a course, who manages mails and deals with queries and feedbacks. We make sure our mails and notifications reach to each student of the college.
- **Corporate Team: Company database** was out-dated and with only a few entries, the Corporate Team has worked hard and after hours of calling and pursuing HRs we could manage to add up **100 companies** in the database, and arrange placement drives. We hope to invite more companies in future.
- **Content Creation:** Placement Cell intends to create content for the welfare of students, under this section, we have created two major documents, **College Brochure** and a **Student Docket**.
 - Every company is sent a **College Brochure**, which contains information about strength of our college, courses taught, achievements and facilities our college provides.
 - In the beginning of New Year, Placement Cell released a **Student Docket**, a thirty page document which includes necessary information about the Placement Cell and also functions as a how-to guide for students. The docket contains important articles and tips for interviews, group discussions and soft skills.

Placement Results:

Response from Students: The Placement Cell holds placement drives every semester, end of an odd semester and beginning of every even semester. Below is the data of visited companies and proposed companies:

i. Companies visited:

Companies	Package offered	Date	No. of students registered	No. of confirmed registrations	No. of Students Placed
Hike Placements	Rs.1.56L per annum	03/11/14	173	100	23
eAge tutors	--	05/11/14	251	180	13
Smartican	Rs.2 to 6L per annum	07/11/14	251	200	04
Wipro	Rs.1.38L to 2.76L	08/1/15	51	32	17

	per annum				
TCS	--	13/1/15	140	110	34
Axis Risk Consulting	Rs.2.5L per annum	28/1/15	154	40	05
ICAT	Rs.2.5L per annum	02/02/15	65	36	05
Draft and Craft {off campus}	Rs.1.8L per annum	03/02/15	05	05	03
Genpact	Rs.1.7L per annum	10/02/15	154	50	22

*Total registrations for cancelled organisations.

Our past recruiters were:

1. WIPRO
2. TCS
3. Genpact
4. Protvity
5. Libsys
6. Aon Hewitt
7. EY

Companies Expected to visit in Future:

1. Jet Airways
2. HDFC Bank
3. AON Hewitt
4. RBS
5. Sun Business Solutions {Off Campus}
6. ICICI Prudential Life Insurance
7. Concentrix
8. Bryogen Pharmaceutical pvt ltd
9. EY

Internship Opportunities and Workshops:

1. Ladders institute
2. Teach India Program
3. Teach for India (NGO)
4. eAge Tutors
5. Smartican
6. Zocalo
7. Draft and Craft

No. of students benefitted

131

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	200	126	05

5.8 Details of gender sensitization programmes

--

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount* (In Rs.)
Financial support from institution	335	22,98,000
Financial support from government	335	4,30,000
Financial support from other sources	23	20,000
Number of students who received International/ National recognitions	--	--

* Rounded off to nearest thousands

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To be an academia of "first choice" to transform lives that will change the world for the better at whatever level of human endeavour they are involved.

“Institutions are built by humans and not by the buildings”. We started with this spirit in 1990 in a school building at Karampura. In our journey of last two decades we modified the building as per our compulsions and eventually added another block to accommodate the influx of students. All these years we have been feeling the dire need of a campus which has proper facilities as per expected standards of a college.

Our dream is shortly going to materialize in the new campus which is coming up at Dwarka. We have planned the building as per international standards with focus on national/international collaborations.

This building will have most of the features of a green building- water harvesting water recycling, solar electricity, to name a few. The building has been so designed as to allow maximum light and air to come in naturally. It has a separate office for each faculty member, residential facility for about 10% students (separate for boys & girls), an auditorium, amphitheatre, indoor sports facilities, gymnasium, large spacious laboratories and lecture halls, library, computer centre. None the least it has full power back up and a large part of it is being centrally air conditioned. We have moved a step ahead in our endeavours to earn excellence in the dynamic global academic scenario.

Mission

- To create confident, dedicated honest and upright individuals who become an asset to the society.
- We provide space to the students to freely express and develop views that help them respond to changes in the society.
- We recognize the challenges of an interdependent and competitive world and the need for our students to adapt and excel in it.
- To develop professionals who are committed to their personal & professional endeavours and who have the vision, courage and dedication to initiate and manage change.

6.2 Does the Institution has a management Information System

- Yes, the institution has college management system which takes care of admission, Internal Assessment, Examination of students, accounts and salary, Human Resource as independent modules. The college is in the process of their integration to create a proper ERP solution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The faculty members were involved in Choice Based Credit System (CBCS) Committee constituted by UGC to formulate Under-graduate syllabus. One member was introduced in CBCS committee constituted by University of Delhi to plan and implement CBCS system in University of Delhi. One faculty member is member of the Academic Council of University of Delhi. 01 faculty member was member of Board of Research Studies/faculties of University of Delhi.

6.3.2 Teaching and Learning

- College has Academic Development Committee and Academic Supervisory Committee which looks after overall academic development/ needs of the college.

6.3.3 Examination and Evaluation

- Continuous evaluation is carried out throughout the semester via test, projects, presentations, assignments, quiz etc. The end semester examination question paper is set by University of Delhi. The practical examination is conducted with internal and external examiners appointed by the superintendent examination.

6.3.4 Research and Development

- Full-fledged Research Centre has been made functional this year. Source Measure meter worth Rs. 3,96,891/- was procured this year.
- Four innovative projects funded by University of Delhi involving 12 faculty members with four external mentors and 40 under-graduate students of the college have been completed this year. The total worth of four projects is Rs. 13.12 lakhs.

Strategy :

The college Governing Body on recommendation of IQAC has created a corpus of Rs. 3.0 crores out of whose interest income a research endowment fund shall be created. The endowment fund shall be utilized for providing seed money of Rs. 1-2 lakhs depending upon the needs and research proposal submitted by new faculty members.

Achievements:

Doctorate

Dr. Soni Anuja, Assistant Professor, Department of Computer Science has been awarded Ph.D on the topic “Requirement Engineering Process for Multi-Agent Systems” by University of Delhi on 15th September, 2014.

Dr. Tripathi Sachchindanand, Assistant Professor, Department of Botany has been awarded Ph.D on the topic “Response of Selected Dry Tropical Forest Tree Species to Resource Variability (Light, Water, Nutrient) by Banaras Hindu University on 24th September, 2014.

Awards & Distinctions

- Dr. S.K. Garg, Principal is a Member of a committee constituted by the Chairman, University Grants Commission for working out the modalities of Choice Based Credit System to be implemented in all Central Universities w.e.f. session 2015-16.
- Dr. Manoj Saxena, Received Meritorious Teacher by the Govt. of NCT of Delhi for the Year 2014, based on evaluation comprising of Student Evaluation, Result Evaluation, Self Appraisal and Evaluation by the Principal. He is Regional Editor South Asia – IEEE EDS News Letter and also Member of Choice Based Credit System committee constituted by University of Delhi (2014).

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Translated Works

Lalitt Kumar, Assistant Professor in English ack-translated one chapter from *Alice in Wonderland* from two Hindi translations and wrote a scholarly introduction to it in 2014 for Oxford University Press, New York. The book will be exhibited in New York this very year by OUP in collaboration with Alice lovers.

Lalitt Kumar, Assistant Professor in English is working on a translation project since 2014 at the Department of English, University of Delhi in collaboration with the Centre for Archiving and Translation. The project seeks to bring out a translated edition of satires and short stories written by Shrilal Shukla in order to supplement the reading of Raag Darbari.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our library is fully computerized and all its functions and operations are done through dedicated network of computer systems using library software. It has up-to-date bibliographic database of books and journals. The library has added 1159 volumes of books so far this year, making its total collection as 40,555 volumes of books. The library subscribes to 62 journals & magazines of

national and international repute in the relevant subject areas. Besides this the library subscribes to 15 national newspapers. It has 562 bound volumes of journals and 750 CDs in its collection. The library held its orientation program on 19th, July 2014, for the students of batch 2014-15. The library has a rich and active collection of text-books and reference books which is utilized heavily by the students. During the preceding year, a total of 72,221 transactions (Issue/ Return) were done. The library also provided book-bank facility to 90 students belonging to SC/ST/OBC categories and other economically poor and meritorious students of the college. To complement class-room teaching with e-learning, the library has computing facility comprising of 40 PC with Internet access. Through the University dedicated fibre-optic link, the library has access to more than 44,000 peer reviewed journals, 84 databases and other educational materials subscribed by the University of Delhi. Through the NLIST programme of UGC-INFLIBNET, the faculty and students also enjoy the facility of remote access to more than 6000 e-journals and 97,000 e-books. Besides this, library also downloads relevant subject material and other useful information available in public domain on to its local network for students' ready reference.

6.3.6 Human Resource Management

- The college has Grievance Redressal Committee for non-teaching employee of the college. College also has internal complaint committee (ICC) formulated as per direction of the Government of India.
- College has Grievance Committee for redressal of grievances related to under-graduate admission. All faculty members of the college are actively involved in different committee/societies of the staff council.

6.3.7 Faculty and Staff recruitment

- College has recruited :

07 faculty members in Department of Chemistry

04 faculty members in Department of Zoology

03 faculty members in Department of Botany

02 faculty members in Department of Management of Studies

03 faculty members in Department of English

Appointments were made against remaining vacant position with faculty members on Ad-hoc basis as per UGC norms.

28 staff members were appointed on contractual basis.

6.3.8 Industry Interaction / Collaboration

- For a better interaction of students with industries the placement cell organized industry presentation and interactive session on the campus regularly. Simultaneously departmental level interaction with the respective industry experts were organized through seminars, session and workshops. Career Counselling Session for prospects in different industries were discussed with the students by different industry experts. 40 students of department of management studies joined summer internship in different industries like.....

6.3.9 Admission of Students (2014-2015)

Gen	498	SC	195	ST	44	OBC	358	PH	8
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Male	673	Female	430
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6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	02

6.5 Total corpus fund generated

Not Applicable

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	ELFA Audit	Yes	Statutory Auditor (Chartered Accountant)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the college is a constituent college of University of Delhi therefore, examination reforms are not within the domain of the college

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Since the college is only 25 years old, the alumnus is in its infancy stage. As of now they are not in position to provide financial support. However, the alumni is helping the college in career counselling and placement related issues

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association is to be constituted.

6.13 Development programmes for support staff

5-6 programmes organized by Government of NCT of Delhi were attended by the office staff. The technical staff attended short courses organized by Delhi University Computer Centre (DUCC)

6.14 Initiatives taken by the institution to make the campus eco-friendly

College is doing water harvesting for the last 14 years. Tree plantration was done on 25th September 2014 and later on also as part of Swachh Bharat Abhiyan

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Innovation in Admission process.
- Field visit to Eco parks for sensitizing the students.
- English Grammar workshops.
- Dramatics Club increased the no. of stage performances.
- Increased level of participation in interstate competition.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

It was planned to have Grammar workshop and educational field trips for students. Both the activities were successfully organized in the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

An institution is about institutionalisation of behaviour. Since our accreditation, we have endeavoured to introduce two behaviours that we seek to institutionalise as sustainable practices. One of these, namely Workshop on English Grammar is autonomously undertaken. The other, namely Eco Trips is an induced practice, thanks to the mandating of environmental awareness for all the students enrolled in the college.

Best Practice 1: Grammar Workshops

Grammar is the foundation for the development of language skills. The language skills enable scholastic achievement as most scholastic assessments are linguistically anchored. Grammar also empowers the individuals by aiding their expression, presentation and social interaction skills. It is the backbone of all verbal communication.

As an institution of higher education we are aware that inadequate grounding in grammar impedes scholastic, career and life progression. Based on this need assessment, our Department of English has designed an elaborate curriculum and pedagogy for effective reinforcement of these skills amongst our learners.

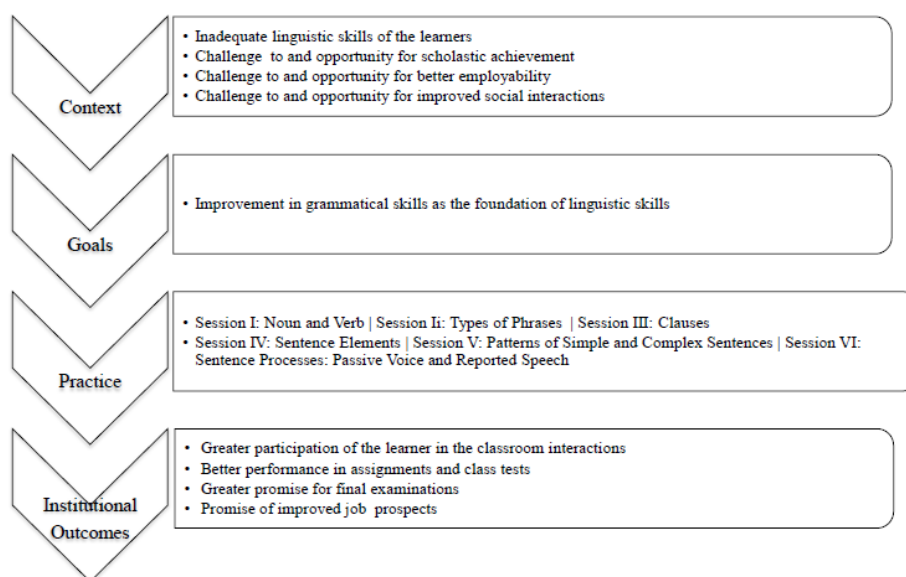


Figure: Framework for Grammar Workshops

The workshops aim at familiarizing students with basic grammatical terms and concepts . We believe that for adults mastering a language is an intellectual activity, and that we need to focus on form and on consciousness raising. That is to say, learning seems to be enhanced when the learner’s attention is directed to getting the forms right, and when the learner’s attention is directed to the features of the grammatical system.

The workshop is divided into six sessions .The first session deals with nouns, determiners, numerals, pronouns, adjectives, verbs, adverbs, prepositions, conjunctions, numerals. In this section a lot of time is devoted to noun and verb. The second session deals with the five types of phrases : noun phrase, verb phrase, adjective phrase, adverb phrase and preposition phrase. Once again the noun phrase and the verb phrase are dealt with in some detail. The third session deals with clauses. In this session we look at independent and dependent clauses. More time is devoted at dependent clauses as we look at both formal and non-formal subordination. We then go on to the different kinds of dependent clauses: noun clauses, adverbial clauses, relative clauses and conditional clauses. The fourth session discusses the five sentence elements: subject, verb, object, complement, and adverbial. The fifth session goes on to illustrate how these elements come together first in the seven patterns of the simple sentence and then in compound and complex sentences. We then go on to look at four kinds of sentences: statements, questions, commands and exclamation. The sixth session deals with sentence processes: concord, negation, questions, passive voice, reported speech, substitution and ellipsis, punctuation and sentence connectors focusing on common errors that students tend to make while writing.

The response to the workshop has been encouraging. It has reflected in better participation of the learners in classroom interactions. Quality of the assignments written has shown improvement and we hope to achieve better results in the examinations. The industry too has looked at this initiative favourably. Our challenge is to scale up these workshops to provide opportunity to all the students of the college. Since, this would entail substantial faculty time and college space, appropriate cost and revenue modeling would be necessary to sustain this practice. We propose also to augment infrastructure and put in place a language lab.

Best Practice 2: Eco Trips

For environmental issues, just as in case of socio-economic issues, awareness is the first step toward engagement. Adult learners undergo these transitions fairly fast. Since they belong to the generation-next, their education, training and development potentially is key to our sustainable future. With this in mind, an undergraduate course on Environmental Studies was introduced in Delhi University from the academic year 2014-15 for the First Year students. The course, inter alia provides field visits to various places of environmental significance. Our college has seized this opportunity for embarking upon a comprehensive programme of eco trips. The union government’s Swacch Bharat Abhiyan provided a further impetus to our efforts in the context of challenges of waste management, air and water pollution in urban settings.

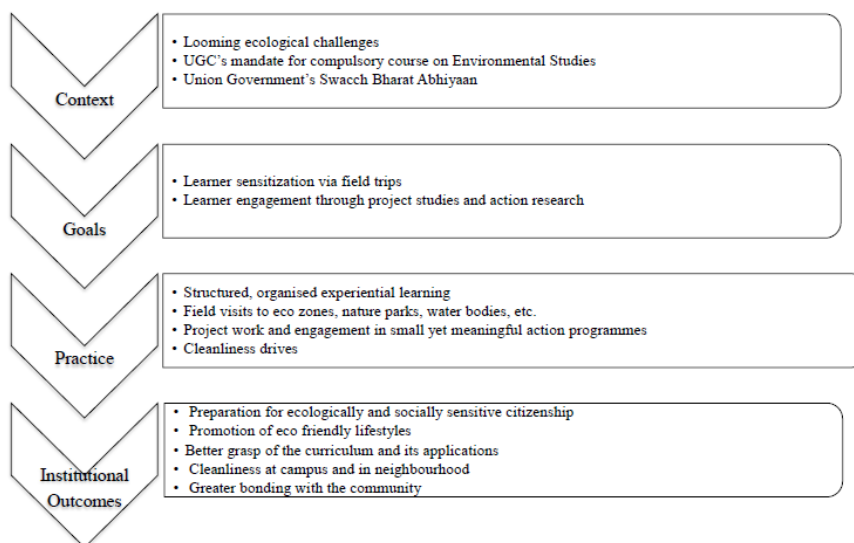


Figure: Framework for Eco Trips

In the year under review, we have taken contingents of the students to Kamla Nehru Park, Aravalli Biodiversity Park, Yamuna Biodiversity Park, Okhla Bird Sanctuary, Botanical Garden, NOIDA and National Zoological Park, New Delhi etc. with a view to facilitating their first hand understanding of the natural ecosystems their structure, function and value. These visits have deeply sensitized them to the need of for conserving and developing a sustainable environment to save biodiversity on the planet earth. The students were guided to prepare project reports and a few projects were made live to deal with the various environmental problems prevailing in Delhi NCR region. The students also undertook small projects on Birds, Forest Ecosystem, Wetland Ecosystem, Forest trees, Medicinal Plants etc. The curriculum trajectories of these projects were explained in the context of ex- site conservation of threatened animals through captive breeding, and cell and tissue culture of plants etc.

Solid Waste Management is major problem and poses serious challenge for urban planners to dispose it off to proper site. Around 50 students did house hold survey and interviewed rag pickers in different localities of Delhi to find solution for this problem. The results of the survey may be useful in making “Swachh Bharat”

Around 100 students were taught to identify birds and they undertook projects on Birds (House Crow, Rock Pigeon, House Sparrow, and Common Myna). Students studied the abundance and distribution of common birds of Delhi in their nearby locality, possible causes of decline in their number, and ways to save them.

The direct involvement of students in environment related projects have brought them closer to nature and inculcated the concern for sustainable development and management of the environment. It has made them aware and sensitized them regarding the necessity for clean, healthy and safe environment.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The college observed a weeklong intensive cleanliness drive on occasion of the Founder’s Day on 25th September, 2014. ‘Tree Plantation Drive’ was organized in the college campus on Birth Anniversary Celebration of Pandit Deen Dayal Upadhyaya by staff and students of the college. The Principal emphasized the role of trees in a step towards clean environment. The following week was dedicated to bringing about awareness of cleanliness by organizing talk on personal hygiene, poster making and slogan writing on the theme of environment and cleanliness and dedicating half a day in cleaning up the college campus and full day for creating awareness for cleanliness as well as cleaning the neighborhood. The college saw the involvement of all the students and staff of the college striving to clean the campus and its vicinity. For sustainable cleanliness in the college, a committee of seven members was constituted to plan and execute regular cleanliness drives.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

College has developed full year academic calendar and systematic student mentoring process.

College is actively working on the student feed back form.

8. Plans of institution for next year

- To strengthen student feedback mechanism
- To obtain feedback from Alumni and other stake holders
- To strengthen mentoring of students
- Create continuous internal feedback system by creating student faculty committees
- IQAC to undertake internal academic audit
- Look for complete ERP solution.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
